

RtI Guiding Questions

Exactly what is it we want all students to learn? What knowledge, skills, and dispositions do we expect them to acquire as a result of this course, grade level, or unit of instruction?

How will we know if each student is learning each of the essential skills, concepts, and dispositions we have deemed most essential?

How will we respond when some of our students do not learn? What process will we put in place to ensure students receive additional time and support for learning in a timely, directive, and systematic way?

How will we enrich and extend the learning for students who are already proficient?